

- **Say: Today is the 14th April 2020**

Say: Today is Terrific Tuesday

Hi everybody. Hope you are well and keeping yourselves happy and busy during this lockdown. All of your teachers are missing you and we look forward to meeting again soon. Remember to stay at home, wash hands, sanitise regularly and social distancing. That means 'My body, My space'. No hugging and holding hands. Let us stay safe by following these rules. Also, lots of duas and prayers. Good Luck with your school work over the next few weeks. Remember to only do one page a day for each subject.

- **ORAL WORK**

1. Revise l to z using the sounds of the letters. Use the letters and pictures in your flip file.
2. Make words for the letters **u, y, v, w, x, z**
3. Revise SET 1 to SET 3 words

- **WRITTEN WORK**

Write 3 sentences about how you have been feeling during the lockdown. Draw a picture on another page.

- **Plurals**

1. My mum baked three cake ____.
2. I have five cat ____.
3. Dad has two red car ____.

Say: Today is the 15th April 2020

Say: Today is Wacky Wednesday.

Yesterday was _____

Tomorrow will be _____

It is a (Sunny, Cloudy, Rainy) day.

- **ORAL WORK**

1. Read sentences from the flip file.

2. Read this sentence fluently,

The pretty girl comes to school with the children in the morning. My friend likes to play with the boy.

3. Start learning SET 7 words. Make sentences orally for:

will

get

him

me

see

- **WRITTEN WORK - COMPREHENSION**

Jane is in her backyard. She saw a rabbit. She saw a rainbow. The rabbit has a flower. The rabbit is pink.

Remember to answer using full sentences. Capital letters and full stops.

1. Where is Jane?

2. What did she see?

3. What did the rabbit have?

4. Draw the rabbit. Remember to colour her in.

Write the date : _____

Today is _____

Weather: It is a _____ **day.**

- **ORAL WORK**

1. Revise Set 4 and Set 5 words. Continue learning set 7 words.

2. Read the sentence fluently

I can read and write a story in my book. The teacher can do work with the paint. I like to run in the morning.

3. LEARN THE SOUND – Say **a t** - gives us **at**

4. READ THE WORDS and draw a picture for the word.

cat	fat	sat	mat	hat	bat	rat

- **Read the sentences and fill in a word to complete the sentence.**

1. The fat cat sat on the _____.

2. The fat cat has a _____.

3. The fat cat hit the rat with a _____.

- **Write a sentence for each word.**

night

came

cry

- **Fill in is / are**

1. The girl _____ pretty.
2. The children _____ happy.

Write the date : _____

Today is fabulous Friday.

Weather: It is a _____ day.

- **ORAL WORK.**

1. Ask Mum or Dad to read a story to you. Discuss the story and tell your family what you have learnt from the story.
2. Revise SET 6 words. Re-inforce SET 7 words.
3. Read the sentence fluently.

He saw her skip and jump at our school. She is happy to come to school. We play, skip and jump in the morning.

4. Read all the *at* words from Thursday's worksheet.

- **WRITTEN WORK**

1. Write two or more sentences using the words from SET 7.
You may use your flip file or ask Mum or Dad to spell new words on your dictionary page.
2. Write two sentences using the *at* words.

- **Fill in capital letters and full stops.**

1. my mum loves to play with me
2. i live in durban and my friend lives in johannesburg

- **Read the sentences and fill in has / have**

1. We _____ lots of toys at home.
2. My sister _____ a lovely doll.

3. Mum _____ a pretty dress.

4. Dad and I _____ lots of fun when we play.