

Grade 1 Mathematics week ending 17 April 2020

Day 1: 14 April 2020

Counting: Count out 20 objects. Use your counters

Mental Maths: Practice number bonds up to 5. Try not to use counting aids.

Written work:

Practice formation and size of numbers: 6 and 7

Learn to spell number 6- **six** and number 7- **seven**

Do these: 0 1 2 3 4 5 6 7 8 9 10

After 6 comes _____. Before 4 comes _____. After 7 comes _____

1 less than 6 is _____. 2 less than 7 is _____.

$4 + 2 =$ $7 - 3 =$ $5 + 1 =$ $3 + 3 =$ $7 - 7 =$ $4 + 3 =$ $6 - 4 =$ $7 - 2 =$

Story Sums:

3 cats have _____  ears.

Mum baked 7 cakes. Baby ate 3. Now mum has _____ cakes.



Day 2: 15 April 2020

Counting: Count forwards and backwards in ones between 1 and 50.

Mental Maths: Practice number bonds up to 7.

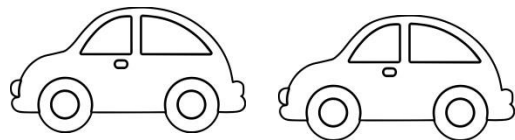
Written Work: Practice formation and size of numbers: 8, 9 and 10

Spell: 8- eight 9- nine 10-ten

Hint: Use the counters to find the answers:

$4+1=$	$6-2=$	$2-1=$	$5+5=$	$3+3+3=$	$5-2=$
$5+3=$	$7-3=$	$6+2=$	$5+2=$	$7+2=$	$5+1=$
$9+1=$	$9-3=$	$10+0=$	$2+2+2=$	$9-9=$	$10-1-2=$
$2+2=$	$10-5=$	$9-1=$	$7-1-2=$	$4+4=$	$4+0=$
$6+4=$	$4-2=$	$8+1=$	$10-4=$	$6+1=$	$3+4=$

Story sum: 2 cars have _____ wheels



10 little monkeys jumping on a bed. 3 fell off and bumped their heads.

How many monkeys still jumping on the bed? _____



Day 3: 16 April 2020

Counting: Count forwards and backwards from any number on your number grid in your flip-file (up to 50).

Example: **17** 18 19 20... (forwards)

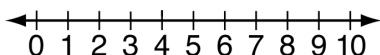
26 25 24 23... (backwards)

Mental Maths: Bonds up to 10. Revise spelling of numbers from 0-10.

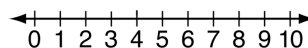
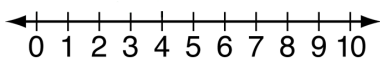
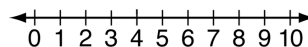
Written work: Number lines:

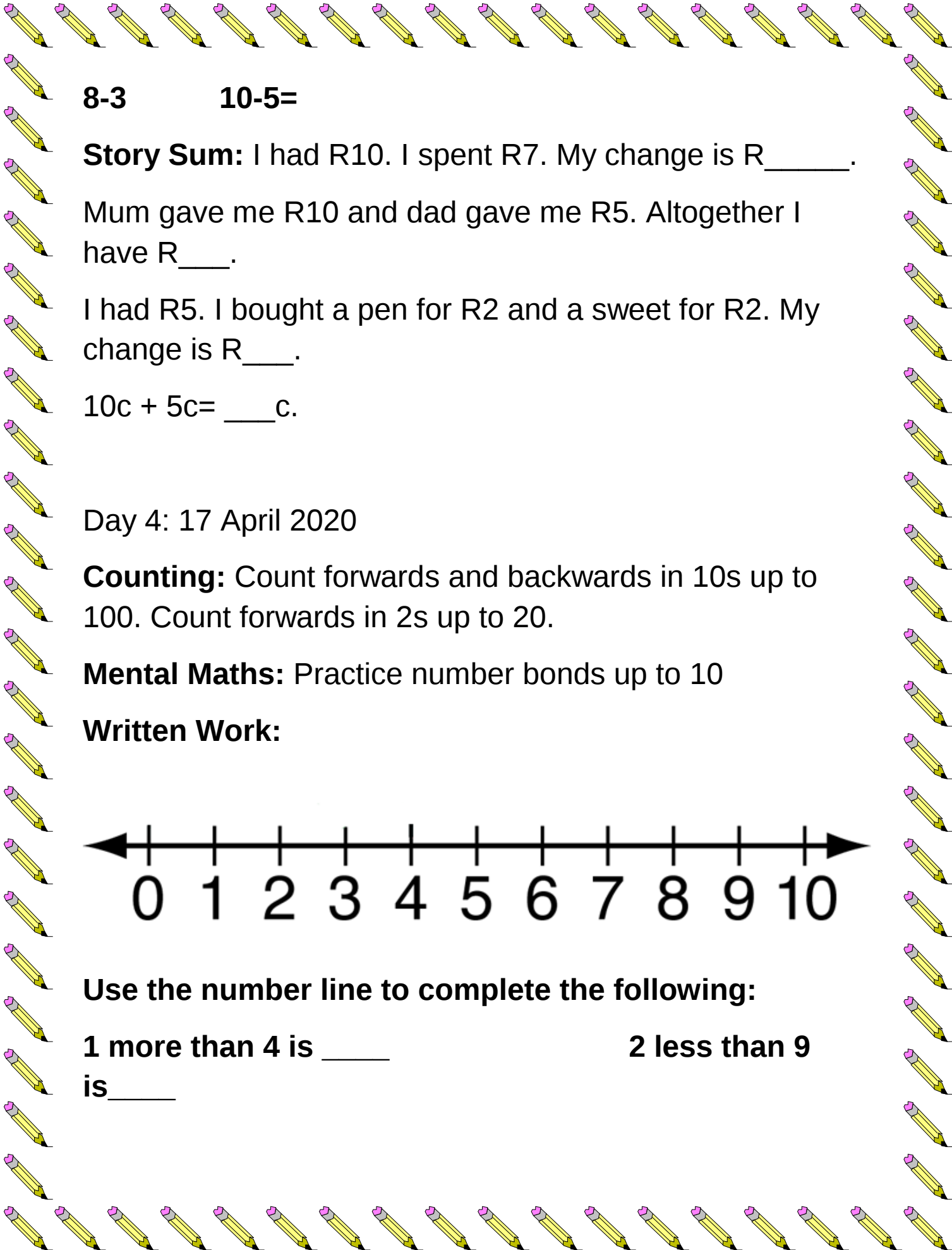
Hint: The first number tells you where to start. The sign tells you which way to jump. The second number tells you how many jumps to take.

$$5+2$$



$$6+4=$$



 $8-3$

$10-5=$

Story Sum: I had R10. I spent R7. My change is R_____.

Mum gave me R10 and dad gave me R5. Altogether I have R_____.

I had R5. I bought a pen for R2 and a sweet for R2. My change is R_____.

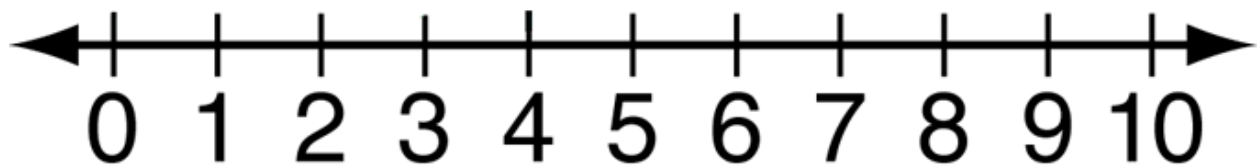
$10c + 5c = \text{_____}c.$

Day 4: 17 April 2020

Counting: Count forwards and backwards in 10s up to 100. Count forwards in 2s up to 20.

Mental Maths: Practice number bonds up to 10

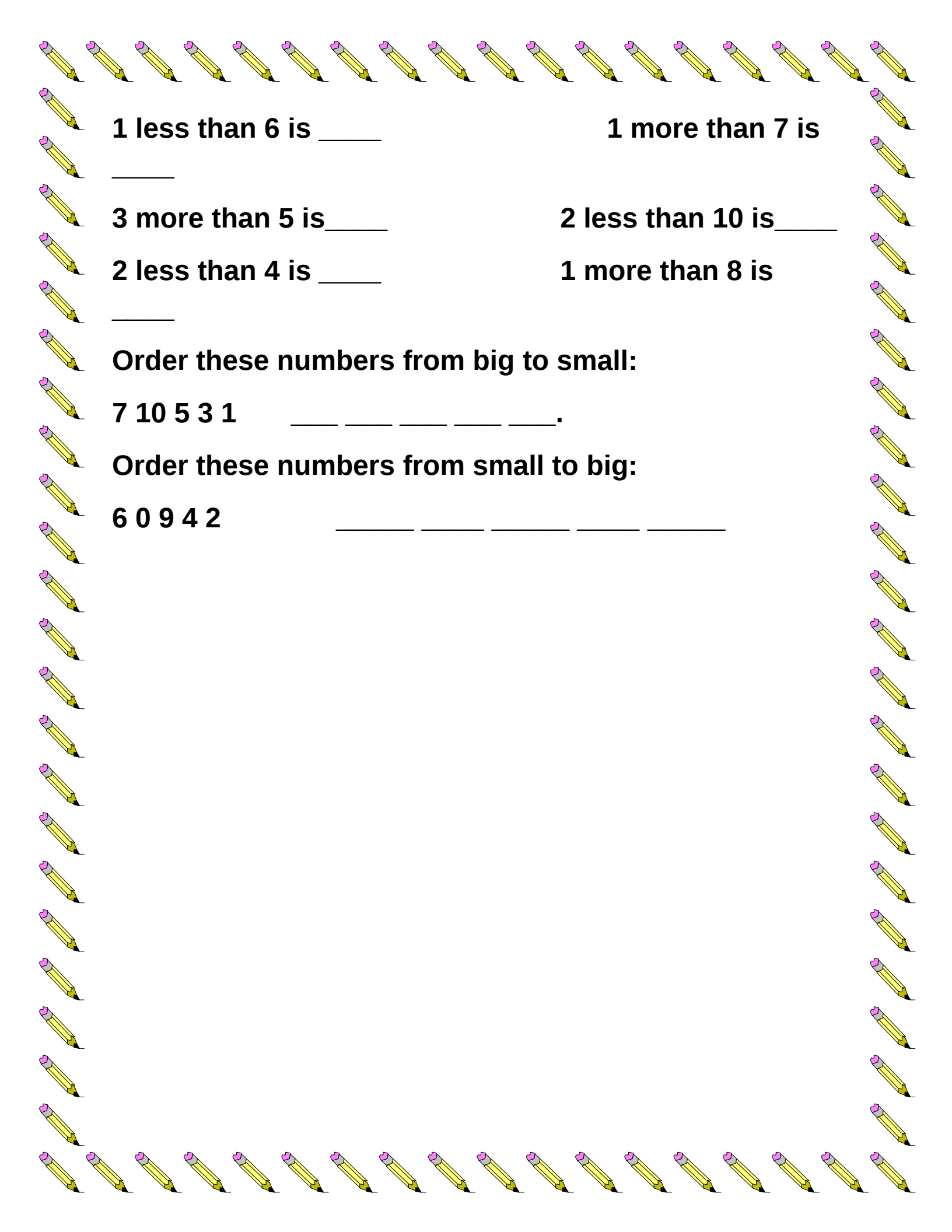
Written Work:



Use the number line to complete the following:

1 more than 4 is _____
is _____

2 less than 9



1 less than 6 is _____

1 more than 7 is _____

3 more than 5 is _____

2 less than 10 is _____

2 less than 4 is _____

1 more than 8 is _____

Order these numbers from big to small:

7 10 5 3 1 _____.

Order these numbers from small to big:

6 0 9 4 2 _____