2020 GRADE 3 ASSESSMENT PROGRAMME TERM 2

	Content Area	Concepts Covered	Forms of Assessment	Proposed Dates
ENGLISH	Listening & Speaking	Bring media news for discussion.	Oral	20/04-24/04
	Reading	Reads aloud based on instructional group level.	Oral	Ongoing
	Handwriting	Transcribes 2 paragraphs using the correct letter formation (Nelson Script- Print)	Written	Ongoing
	Writing Phonics	Comprehension: Reads and understands the text and answers questions correctly. Language: Punctuation, Tenses, Parts of Speech (nouns, verbs, adjectives, adverbs, prepositions), contractions, opposites, apostrophe, concord, a/an Paragraph Writing: Writes at least two paragraphs (8 – 12 sentences) based on the picture, using correct punctuation, tenses and spelling. Phonic blends – ph, gh, le, ou, sh,-ture, -ful, -est	Written	25/05-28/05
AFRIKAANS	Listening & Speaking (Luister en Praat)	Dialoog (dialogue)	Oral	4/05-8/05
	Reading (Lees)	Reads a given passage from ASG (adequate revision done in class).	Oral	Ongoing
	Language Usage (Taal)	Ontkenningde vorm(negative form), Verlede Tyd (Past Tense), Voorsetsels (Prepositions), Meer as een (Plurals) .	Written	25/05-28/05
	Writing (Skriftelike Werk) + Phonics (Klanke)	Write 10 sentences about the picture - My Troeteldier 'oo' boom, 'o' bloom, 'br', 'bl', 'sp', 'dr', 'ou', 'ie', 'ei'	Written	25/05-28/05
LIFE SKILLS	Beginning Knowledge & Personal & Social Wellbeing	Written Assessment based on Healthy Eating, Insects, Life Cycles, Recycling (see Life Skills blue book).	Written	25/05-28/05
	Performing Art	Prepare an animal/ insect poem using action, sounds and descriptive words.	Oral	11/05-15/05
	Visual Art	Uses recyclable material to create an insect (bee/ butterfly/ ladybug)	Practical	11/05-15/05
ISIZULU	Listening & speaking	Learners are required to sing a song.	Oral	Ongoing
	Reading	Read a story.	Oral	Ongoing

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	Tasks	Assess Task	Concepts Covered	Forms of Assessment	Proposed Dates
MATHS	1	Number, Operations and Relationships	 Count in 2, 3, 4, 20, 25 forwards and backwards from (0 – 500). Time tables (2, 3, 4, 5, 6 and 7). Number names, symbols, place value, halving & doubling Comparing of numbers <> = Decomposition +, -, x, ÷, add and subtract on a number line. Fractions Money (word problems) 	Written	25/05-28/05
		Patterns, Functions & Algebra	 Fill in the missing numbers to complete the pattern. State the rule for the number patterns. 		
			Extend the pattern e.g.		
		Space & Shape	Mapwork skills using given instructions.Position and orientation		
		Measurement	 Calculating time (word problems) Writing time (digital/ analogue) Mass: Comparing items g/kg, reading scales Measuring in centimetres 		
		Data Handling	Data: Answers questions about data based on a graph.		

NB Dates subject to change