

HARTLEY ROAD PRIMARY SCHOOL
ENGLISH
GRADE 7
SUPPLEMENTARY WORK SHEETS- 06/04/2020

Read the comprehension about a group of friends who got themselves into a tricky situation. Answer the questions that follow.

Beckoned by a Beautiful Beast

1. When we set out, there was not a cloud in the sky! We were all experienced hikers and knew the Mweni Needles area of the Drakensberg well. We each had a backpack with food for three days, Warm clothes and suitable sleeping bags for freezing winter nights.
2. On the first day, we were halfway up the escarpment (cliff) when we noticed clouds gathering. They looked threatening and although we were aware of the dangers of storms, we decided to push on because we were confident we could handle a bit of bad weather.
3. The snow storm came on suddenly and hit us while we were still walking in our shorts and T-shirts. The sleet (hail) blew across our path and obscured (blocked) our vision so that we could not see where we were.
4. We knew we had to find shelter fast! We knew of a nearby cave but caves can be difficult to find at the best of times and this was a howling blizzard (storm). We decided to move to the overhang we had passed on our way up. Our progress was slow- if we had lost our footing, we could plummet (fall) down onto the rocks far below.
5. We pitched only the fly-sheet cover from a two man tent and all four of us squashed in and stayed there while the blizzard raged outside. To fit inside the

tent, we lay head-to-toe. We had no idea how long we would have to survive or if we would even be found.

6. Our water was frozen but we boiled water only once a day to drink because we had to ration (share) the fuel as well as the food. We collected the food and divided it into equal portions to last four days with one extra portion set aside for the day we might have to walk down the mountain. We ate according to a strict daily routine which gave us something to think about during those long hours of isolation (loneliness). After three days, the storm finally died down.
7. After many more hours of waiting, we heard a helicopter circling in the distance, so we took turns to climb above the overhang and shine a mirror to signal for help. Eventually, we were spotted and rescued.
8. We had heard many stories of others whose journey had ended in a disaster so it was with a sense of triumph and excitement that we were airlifted out of the clutched of those beautiful, alluring (attractive), mountains.

Adapted from the Oxford English for Success



QUESTIONS

- 1.1 Is this story based on fact or fiction? Give a reason for your answer. (2)
- 1.2 Describe the setting in detail- When and where did this story occur? (2)
- 1.3 In what four ways was the group prepared for what their trip? (4)
- 1.4 The group of friends experienced many emotions on the trip.
 - 1.4.1 Use two adjectives to describe the mood of the hikers as they set out on the very first day? (2)
 - 1.4.2 At what point did they realise they were in trouble? Refer to paragraph 2. (1)
 - 1.4.3 **Refer to paragraph 4.** Identify one phrase in the passage that tells us that the group did not panic when they were hit by the storm. (1)
- 1.5 What was their first priority (main concern) and plan of action? (2)
- 1.6 Explain in your own words what they had to be careful to avoid. (2)
- 1.7 Trapped in the tent, what do you think was their biggest challenge? (2)
- 1.8 **Refer to paragraph 4** “...but caves can be difficult to find at the best of times” means:

Caves are (a) sometimes, (b) never, (c) always (d) usually difficult to find. (1)
- 1.9 Based on what happened, would you describe the group as “irresponsible”? Explain your answer in two complete sentences. (2)
- 1.10 Examine the title of the passage. Explain how the title matches the story that you have just read. (2)
- 1.11 Write a short paragraph explain why you think the hikers successfully overcame this challenge. (Hint: Did they complain, give up, and fight over food?) (3)
- 1.12 Identify where you think this particular passage came from: e.g. letter, news report etc. (1)
- 1.13 In one sentence, summarise the main idea of the passage above. (1)
- 1.14 What encouraging message does this story offer someone facing a challenging situation? (2)

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SECTION B: LANGUAGE QUESTIONS

Question 2

Answer the following questions on word meanings, language and punctuation based on the passage you have just read.

- 2.1 Are questions, statements, commands or exclamations used mostly in this passage? Explain why this suits the purpose of the text. (2)
- 2.2 Write an antonym for these words by using the prefix **un/in** for each:
- 2.2.1 Experienced
- 2.2.2 Organised
- 2.2.3 Suitable
- 2.2.4 Prepared (2)
- 2.3 Write out both adjectives in the superlative form:
- 2.3.1 Fast (1)
- 2.3.2 Confident (1)
- 2.4 Invent a collective noun for:
- 2.4.1 Hikers (1)
- 2.4.2 Rescuers (1)
- 2.5 The narrator uses figurative language in the story.
- 2.5.1 Identify the figure of speech used in the title. (1)
- 2.6 Is the story written in the present, past or future tense? Give a reason for your answer. (1)

[10]



Question 3

Advertisement

Examine the advert below and answer the questions that follow:



- 3.1 State the aim of the above advertisement. (2)
- 3.2 Identify who this advert would most likely be targeted at. (2)
- 3.3 State the international issue that the advert deals with. (1)
- 3.3.1 Why is this such a huge problem? (1)
- 3.4 “My horn is NOT for sale.” What do these words tell us about the reason for people poaching the rhinos? (2)
- 3.5 Do you think this is an effective advert? Why do you think so? (2)

[10]

Question 4

The following passage contains deliberate errors. Read the passage and answer the questions that follow.

Oil from the big leak in the Gulf of Mexico has started to wash up on nearby islands in southern America.

1. Pelicans and other birds covered in oil (has/have) been found on the unenhabeted Chandeleur Islands, which are part of a big national wildlife area.
2. Meanwhile workers have started lowering a giant funnel over the leaking oil well at the bottom of the sea
3. Remote-controlled submarines are being used to lower the 90-tonne box in an operation espected to take two days.
4. The funnel will trap the oil and then send it to the surface in pipes so that ships can collect it.

5. However, the effects of the oil on wildlife in the area are beginning to be noticeable.
6. Authorities have desperately been trying to stop the oil heading towards the land but it's finally starting to hit shorelines.

QUESTIONS

- 4.1 Give the correct form of the verb in line 1. (1)
- 4.2 Correct the spelling error in line 1. (1)
- 4.3 Write down a synonym and antonym for the word 'giant' in line 2. (2)
- 4.4 State the name of the punctuation mark used in the word "remote-controlled" in line 3? (1)
- 4.5 Refer to sentence 3 and 6. Correct the spelling errors found in these sentences. (2)
- 4.6 Identify and write down one preposition from sentence 4. (1)
- 4.7 State the function of the apostrophe in the last sentence. (1)

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SECTION C: LITERATURE

QUESTION 5: POETRY

Read the poem below and answer the questions that follow

Cat!
Atter her, atter her,
Sleeky flatterer,

Spitfire chatterer,
Scatter her, scatter her 5



Wuff!
Wuff!
Treat her rough!
Git her, git her,
Whiskery spitter! **10**

Catch her, catch her,

Green-eyed scratcher!
Slathery
Slithery
Hisser, **15**

Don't miss her!
Run till you're dithery,

Hithery
Thithery
Pfitts! pfitts! **20**
How she spits!
Spitch! Spatch!
Can't she scratch!
Scritch the bark
Of the sycamore-tree, **25**
She's reached her ark
And's hissing at me
Pfitts!Pfitts!
Wuff! Wuff!
Scat,
Cat!
That's
That! *(Eleanor Farjeon)*



QUESTIONS

- 5.1 List 2 onomatopoeic words from the poem. (2)
- 5.2 Do you think the cat in this poem is angry? Give a reason for your answer. (2)
- 5.3 Is the pace of this poem quick or slow? (1)
 - 5.3.1 Explain how the use of punctuation marks creates this pace. (2)
 - 5.3.2 Explain how the rhyme and rhythm creates this pace. (2)
 - 5.3.3 Explain how the lengths of the lines creates this pace. (2)
- 5.4 Do you think the writer likes cats? Give one word from the poem to support your answer. (2)

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