HARTLEY ROAD PRIMARY SCHOOL

SUPPLEMENTARY WORKSHEETS 2020

GRADE 7

Cartoon analysis

Examine the cartoon below and answer the questions that follow.

Frame 1 Frame 2 Frame 3







2.1 How does Garfield's expression and body language convey his happiness? (2)

This question requires you to describe Garfield's body language. His eyes are wide open. His mouth is curved in a wide smile and his hand is thrown out in a way which suggests that he cannot contain his excitement or happiness.

2.2 Suggest a reason for the middle frame to be blank. (1)

There is no speech bubble because Garfield is not speaking at this moment. He is waiting for something. Frame 3 reveals the reason for his silence: he is waiting for his phone to update.

2.3 Discuss the irony in the last frame. (2)

Irony occurs when a situation is contradictory or when the opposite of what is suggested takes place. In this case, the reader assumes that Garfield has been outside and has seen for himself that the day is indeed beautiful. However, in frame 3, the viewer discovers that he has not been outside and is getting his information about the weather from indoors (his phone). This creates the irony because the situation is opposite to what Garfield suggested in frame 1.

2.4	What does the cartoon suggest about Garfield?	(1)
	The cartoon suggests that Garfield is lazy, he does not like going outdoors. This is prove when Garfield checks the weather on his phone rather than going outside to see for himself.	en
2.5	What is the cartoonist implying about technology and its effect on society?	(2)
	The cartoon is suggesting that technology has a negative impact on society because it discourages people from going outdoors. People have all the information they need without having to go out. Technology has made people lazy.	
2.6	Rewrite frame 1 in direct speech using the correct punctuation.	(2)
	Garfield <u>said,</u> <u>"</u> It's a beautiful day outside <u>."</u>	

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