Reading, writing and Analysing Time A. Dewrijh

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Analogue clock	12 hour Digital	24 hour Digital	In words
The state of the s			
The state of the s		15:20	
			quarter to seven in the morning
The state of the s	6:50am		

Calcul	late	the	Elap	sed	time:
~ui-ca				~~~	

A]	from 8am to 8pm
B]	from 10: 10 to 22:10
C]	from 9:15 am to 10:15 am
D]	from 11: 25 to 13: 05
E]	from half past eleven in the morning to quarter to five in the afternoon of the same day

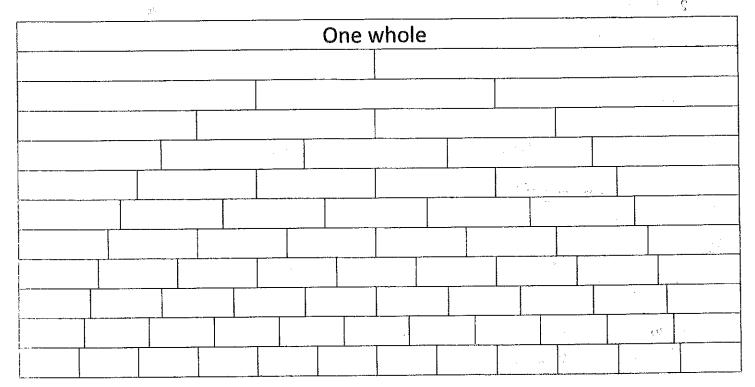
Read the calendar of the year 2019 below and answer the questions:

JANUARY 2019								FEBRUARY 2019							MARCH 2019					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	noM	Tue	Wed	. Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
6	7	8	9	10	11	12	3	4	5.	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30
L		<u>!</u>	[! *				<u> </u>	!		1	1		31	i	1	:	i		

a) How many days were there in February? b) How any Sundays were there in March? c) On what Day did the 13 th of February fall? d) On what day will April begin? e) What is the difference between the number of Tuesdays in March and January? f) How many days are there from 17 th March to 29 th March? g) How many days are there from 24 th January to 1 st March? h) What was the date on the 3 rd Monday in February? i) How many Saturdays are in the first three months of 2019? j) How many weekends are in January, February and March altogether?
Basic Time Facts
There are seconds in a minute.
There areminutes in an hour.
There are hours in a day.
There are/days in February.
There aredays in April, June, September and November.
The following months have 31 days:
There are months in a year.
There are days in a normal year.
There are days in a leap year.
There areweeks in a year.
There are years in a decade.
There are years in a century.

There are ______ years in a millennium.

1. Fill in the fractions on each part on the fraction wall:



2. Find equivalent fractions using the fraction wall above:

$$\frac{1}{2} = \frac{1}{2} = \frac{1}$$

b.
$$\frac{1}{3} = - = - = -$$

$$c. \quad \frac{1}{4} = - = -$$

$$0. \quad \frac{1}{5} = -$$

$$\frac{2}{3} = -$$

- 3. Comparing fractions: Fill in < , >, =

- d. $\frac{1}{7}$ $\frac{2}{6}$
 - e. $\frac{4}{8}$ $\boxed{}$ $\frac{3}{4}$ f. $\frac{4}{9}$ $\boxed{}$ $\frac{3}{3}$
- Rearrange fractions from smallest to biggest:
- a. $\frac{1}{7}$, $\frac{1}{5}$, $\frac{1}{10}$, $\frac{1}{3}$
- b. $\frac{2}{4}$, $\frac{1}{5}$, $\frac{3}{4}$, $\frac{4}{5}$
- 5. Addition of fractions:

a.
$$\frac{2}{4} + \frac{1}{4} = -$$

a.
$$\frac{2}{4} + \frac{1}{4} = -$$
 b. $\frac{2}{6} + \frac{4}{6} = -$

c.
$$\frac{3}{9} + \frac{4}{9} = -$$

d.
$$\frac{5}{10} + - = \frac{8}{10}$$

e.
$$\frac{3}{5} + - = \frac{4}{5}$$

d.
$$\frac{5}{10} + - = \frac{8}{10}$$
 e. $\frac{3}{5} + - = \frac{4}{5}$ f. $- + \frac{4}{8} = \frac{7}{8}$

Subtraction of fractions:

a.
$$\frac{5}{8} - \frac{1}{8} = -$$

a.
$$\frac{5}{8} - \frac{1}{8} = -$$
 b. $\frac{5}{6} - \frac{2}{6} = -$

c.
$$\frac{7}{9} - \frac{4}{9} = -$$

d.
$$\frac{5}{10}$$
 - $-\frac{2}{10}$ e. $\frac{3}{5}$ - $-\frac{1}{5}$

e.
$$\frac{3}{5} - - = \frac{1}{5}$$

f.
$$-\frac{3}{8} = \frac{2}{8}$$